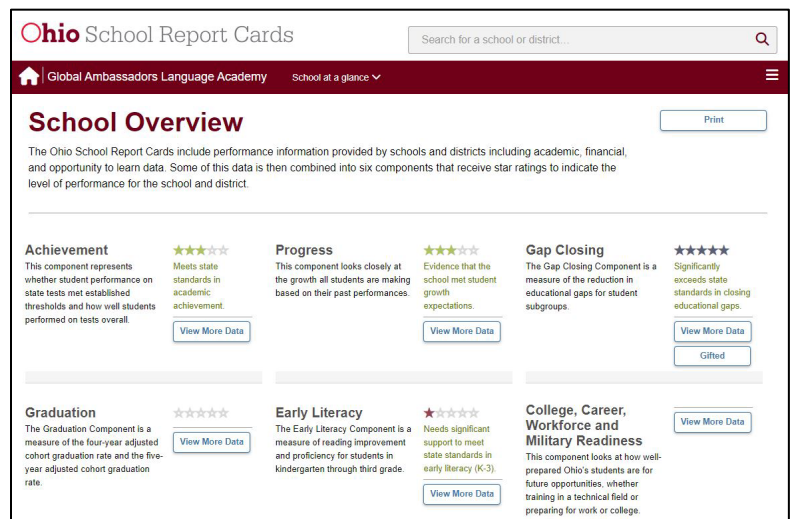


Fiscal Year 2021-2022 ANNUAL REPORT

SCHOOL STATS	
School Established	2016
Grades Served	K-6
Instructional Days	190
Administrative Staff	5
Teachers	25
Instructional Assistants	4
STUDENTS	
Enrollment	287
Attendance Rate	88.8%
Economically Disadvantaged	52.6%
Students with Disabilities	5.4%
Asian	9.7%
White	42.2%
Black	36.5%
Multi-Racial	10.3%
American Indian	0.8%
Hawaiian Pacific Islander	0.5%
Hispanic	40%
FINANCIALS	
Revenues	
State	\$2,353,806
Federal	\$1,303,397
Other/Local	\$40,400
Donations	\$88,500
Total Revenues	\$ 3,786,103
Expenses	
Salaries	\$1,621,251
Benefits	\$538, 773
Purchased Services	\$1,175,173
Supplies	\$123,791
Capital Outlay	\$265,000
Other	\$98,716
Total Expenses	\$3,822,704

Ohio School Report Cards

Search for a school or district.

Global Ambassadors Language Academy School at a glance

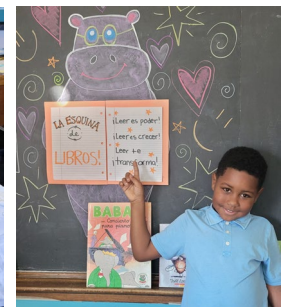
School Overview

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

- Achievement** (5 stars): Meets state standards in academic achievement. [View More Data](#)
- Progress** (5 stars): Evidence that the school met student growth expectations. [View More Data](#)
- Gap Closing** (5 stars): The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups. [View More Data](#) Gifted
- Graduation** (5 stars): The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate. [View More Data](#)
- Early Literacy** (5 stars): The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade. [View More Data](#)
- College, Career, Workforce and Military Readiness** (5 stars): Needs significant support to meet state standards in early literacy (K-3). [View More Data](#)

Source: Ohio School Report Card, October 2022

<https://reportcard.education.ohio.gov/school/overview/015737>



Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with several other reports relative to the school’s performance. Buckeye Community Hope Foundation served as the sponsor for Global Ambassadors Language Academy during the 2021-2022 school year and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website