



## **ARP ESSER FUNDS**

### **ARP ESSER use of funds in the continuity plan should include:**

o School will utilize ARP ESSER to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools. Adult education as well as professional developments will be provided to GALA Families and staff from the start of the school year to emphasize, discuss, and practice safety protocols and prevention measures for the reopening of school in the fall. Funds will be used for the presenter, mental health consultant, and items needed for printing and marketing to make this a success. This informative safety and prevention session will be reviewed throughout the school year and refined as needed.

o School will utilize ARP ESSER to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning, summer enrichment, extended day, comprehensive after school programs and extended school year. GALA will implement summer learning and tutoring opportunities in various modalities. We will extend on-line or in-person learning for all students. Families will be able to sign up for summer reading academy in the morning, in-person/online tutoring for target language, and online 1-1 tutoring for core subjects Math and ELA in English with FEV Tutor. Target language camp will also be implemented to provide students opportunities to extend learning in the target language (Spanish/Mandarin). Students will be able to take part in after school tutoring for Math/Reading and Target Language in the fall.

o School will ensure ARP ESSER funds are used to implement interventions that address the academic impact of lost instructional time and respond to academic, social, emotional, and mental health needs of all students impacted by the COVID 19 pandemic. GALA will use data from the following assessment measures: vendor (NWEA), formative and summative, and Ohio State Test. We will use these assessments to analyze and determine the needs of each student. Teachers will create individualized plans for intervention for the students within their grade level band. Data talks will occur every month to discuss and analyze the progress of the students and reflect on the next steps. The data will be housed in a shared folder that can be reviewed by the principal.

o School defines its most important educational needs as a result of COVID-19 with assessment data gathered throughout the school year for formative and summative assessments, observation data, as well as family/parental input.



**GALA**  
GLOBAL AMBASSADORS  
LANGUAGE ACADEMY

Our mission is to ensure each student achieves lifelong academic success, bilingualism and appreciation for diversity, in an engaging and academically rigorous language immersion environment.

- o School timeline for use of ARP ESSER Funds will be:
  - § June 2021 - Summer Reading Academy; Tutoring;
  - § July 2021: Target Language Camps;
  - § August 2021 Staff Training and Professional Development; Parent Orientation and Safety Protocol Webinar; After School Tutoring;
  - § September - May 2021: Professional Development; Parent/Community Meeting; Data Talk; After School Tutoring;
  - § June 2022: Summer Reading Academy; Tutoring;
  - § July 2022: Target Language Camps
  
- o School's plan for addressing learning loss, by administering and using high quality assessments to assess students' academic progress and meeting student's academic needs, implementing evidence based activities to meet those needs, and providing information and assistance to parents and families on how they can effectively support those students, will include:
  - § GALA teachers and supportive staff will use formative and summative assessments as well as the MAP (NWEA) assessment to assess the needs of students. Through conducting assessments, teachers and supportive staff will collaborate in identifying the appropriate intervention for implementation as well as monitor the progress of students through collection of checks for understanding and exit tickets. Teachers will implement researched based strategies in small groups and use standards based curriculum to help students progress.
  
- o School's ARP ESSER funds budget will include 5 Full Time Equivalent Instructors in the area of target language, ELA and Math. Additionally, the school will undergo a capital project for a new HVAC system. School's current HVAC system is outdated and does not provide proper ventilation, air circulation and filtration of air to aid in prevention of COVID spread. School will install new HVAC for HEPA filtration, increased cold air returns, and all new duct work consistent with the school's goals to provide students a safe classroom for learning.

Contact: Ericka Davis, Principal of GALA for further questions or information at [edavis@GALACleveland.org](mailto:edavis@GALACleveland.org) or 216-413-6244.